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AUTHOR Capper, Michael R.
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Abstract

The dccuments listed belcw are sets of instructional objectives for 39 courses taught at the junicr college level. The specific objectives are typically arranged in terms cf several major course goals. The major goals indicate what is generally to beccme of students taking the course by specifying actions to be taken, skills to be learned, abilities tc be gained, or attitudes to be held cr mcdified as a result of having taken the ccurse. The objectives indicate specific, cbservable student actions or the product of such action, and to be properly utilized shculd also indicate the circumstances under which the action will be taken, and the degree of accuracy to which the student is tc perform. The intent is nct tc standardize course cfferings, but rather tc prcvide prototype gcals and objectives for several ccurse cfferings in order that an instructcr may choose for inclusion into his ccurse those goals and objectives consistent with the skills, abilities, and attitudes he desires his students to acquire. It is hoped that these objectives will alsc serve as models fcr translating other units of instructicn into specific, measurable terms as a first step toward an assessment of the actual impact of curriculum cn the student. Included in this document is a list of the instructors frcm whcse ccurses the objectives were drawn, and a list of cther dccuments in the ERIC Clearinghouse for Junicr Colleges' cclliectien that are concerned with instructicnal objectives. (MC)

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Instructional Objectives for Junior College Courses

ED033679

Michael R. Capper

ERIC Clearinghouse for Junior Colleges
University of California
Los Angeles

In response to continuing user requests for instructional objectives (also referred to as performance objectives, behavioral objectives, and defined outcomes instruction), the ERIC Clearinghouse for Junior Colleges has devoted its entire input into the March - 1970 issue of Research in Education to sets of objectives for 39 courses usually included in a comprehensive junior college curriculum. The majority of these objectives, selected from courses currently being taught at the junior college level, are arranged in terms of several major course goals. The major course goals indicate what generally is to become of students taking the course by specifying actions to be taken, skills to be learned, abilities to be gained, or attitudes to be held or modified as a result of having taken the course. The objectives indicate specific, observable student actions or the products of such action, and, to be properly utilized, should also indicate the circumstances under which the action will be taken and the degree of accuracy to which the student is to perform.

Neither the list of courses presented here, nor the specified student behaviors in any of the courses are exhaustive. There is no attempt to present a complete set of all possible desired instructional outcomes for a comprehensive junior college curriculum. The intent is to provide prototype goals and objectives for several course offerings in order that an instructor may choose for inclusion into his course those goals and objectives consistent with the skills, abilities, and attitudes he desires his students to acquire. It is

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hoped that these objectives will also serve as models for translating other instructional units into specific measurable terms as a first step toward an assessment of the actual impact of the curriculum on the student. For further information concerning instructional objectives, the reader is directed to the following ERIC documents:

ED 013 090
"Systems Approaches to Curriculum and Instruction in the Open-Door College." Report of a Conference Sponsored by UCLA, AAJC, and the Commission for Accrediting Junior Colleges of the Western Association of Schools and Colleges, Los Angeles, California, July 1966. Edited by B. Lamar Johnson. University of California, Los Angeles, 1967. 73p. (MF-$0.50; HC-$3.75)

ED 015 760
The Junior College Curriculum, by Arthur M. Cohen. University of California, Los Angeles, 1968. 56p. (MF-$0.25; HC-$2.32)

ED 016 482
Instructional Performance Objectives for a Course in General Biology, by James E. Maffett. Manatee Junior College, Bradenton, Florida. 36p. (MF-$0.25; HC-$1.52)

ED 019 939
Focus on Learning -- Preparing Teachers for the Two-Year College, by Arthur M. Cohen and Florence B. Brawer. University of California, Los Angeles, 1968, 66p. (MF-$0.50; HC-$2.72)

ED 020 144
Steps Toward Scientific Literacy: A Report of College-Level Conferences on Science for Nonscience Majors, 1967-68. National Science Teachers Association, Washington, D. C., 1968. 26p. (MF-$0.25; HC-$1.40)

The Clearinghouse for Junior Colleges wishes to acknowledge the contribution of objectives from the following people in the areas of instruction indicated below

Don F. Anders..... Mathematics
Charles S. Anderson..... Philosophy
Susanne Anderson..... Japanese
Fred R. Belcher..... Speech
Michael M. Bernstein.... Business
Ronald H. Bigelow..... Biology
Judy Borgerding ..... English
James D. Boykin..... Zoology
Demetrios Brizolis..... Mathematics
Patricia Bryant..... Journalism
Florence Callaway..... English
Charles E. Campbell..... Health
Eleanor Cauldwell..... Chemistry
Arthur B. Chabaton..... Chemistry
Lyndell D. Cheeves..... English
Robert K. Chidester..... History
Anthony Cifarelli..... Journalism
Rodney S. Cinq-Mars..... Journalism
Lyn Clark..... Shorthand
Charles Corum..... Geography
Ivan F. Couch..... Physics
Jeffrey M. Dimsdale..... Mathematics
Isidor Elias..... Physics
Roger Engemann..... Economics
Eugene Z. Field..... History
Jimmie Fields..... Shorthand
Al Fiore..... Art
John Frye..... History
Barbara E. Fuller..... Theater Arts
A. R. Gallant..... Mathematics
Otto Frank Wilbert Gasser Physical Education
Jerry Gragg..... Business
Hisayo Graham..... Japanese
Toby Green..... Psychology
Robert Ford Greene..... Physical Education
Arthur M. Greenwald..... Business
Seymour Hanan..... Mathematics
Pearl P. Handler..... English
Dian D. Hasson..... Political Science
Elizabeth Hodes..... Mathematics
Richard Davis Howe..... History
Janice Hucknall..... Zoology
Leonard W. Isaksen..... Biology
Helena E. Jennings..... English
Thomas S. Johnson..... English
Richard L. Jones..... Music
Carl Kaempffe..... Biology
Frederick L. Kaplan..... Political Science
Sue Kastor..... Art
Gordon Kilpatrick..... Chemistry
Tom Kinnersley..... History
Leroy F. Knouse..... Art
Erika Kosin..... German
Tom Kramer..... Journalism
Paul J. Kuerbis..... Physiology
Cecile Label..... History
Thomas W. Landis..... Geography
Ronald D. Larson..... History
Louise Leak..... Art
Joyce Lipkis..... English
Dave Logothetti..... Mathematics
Sister Elizabeth Anne Martin ..... Shorthand
Richard S. Masada..... Physics
Jack Mathews..... Journalism
Annette A. May..... Speech
David McCoard..... Geology
Kathryn McFarlane..... Zoology
Jean Pulis McNeal..... Chemistry
Francine Medeiros..... History
Raymond E Meyer..... Health
William C. Miller..... Business
Charles Mitchell..... Theatre Arts
Raymond L. Moore..... German
Orlando A. Murano..... Spanish
Waller S. Nicholson, Jr. Biology
James L. Nolan..... English
Pauline T. Norman..... Physical Education
Marjorie Oman..... French
Ron H. Pahl..... History
Patrick V. Partridge.... Psychology
G. R. Patterson..... History
J. E. Popiel..... English
Donald F. Putnam..... Business
Rob Quint..... German
James D. Raack..... Physical Education
Harold Ravitch..... Philosophy
David Reznick..... Music
John F. Riordan..... Business

Joel R. Roosevelt..... Psychology
Charles Ross..... Music
Carmen S. Sadek..... Spanish
Stephen Schwartz..... Theater Arts
Virgil D. Sessions..... Speech
Violet M. Shattuck..... Spanish
Laurella D. Sherlock.... Art
Robert Sherrer..... Economics
Susanna M. Shutz..... Spanish
Donna Sims..... English
Gary W. Smith..... Economics
Larry L. Smith..... History
Warren A. Stevenson..... History
Barbara J. Straus..... Journalism
Carolyn D. Strickland... Mathematics
Larry R. Stucki..... Anthropology
Robert E. Sweeney..... Economics
Thomas Tahara..... Business
Donna Tollefson..... Theater Arts
Jerry A. Tossounian..... French
Anne M. Turrell..... History
Osamu Arthur Wakita..... Architecture
J. Roger Walters..... Mathematics
William N. Wasil..... Physical Education
Arja L. Wax..... German
Marlene Frances Whiteko. English
James D. Whitman..... Business
Linda G. Worobow..... English